

Blocking scheme for Year 12 September 2019

	Block A	Block B	Block C	Block D
2 Year A Level	Biology Business Studies Dance Economics English Literature Film Studies Geography German Politics Law Mathematics Music Physics Psychology	Biology Chemistry English Language Mathematics History (Modern) Photography Psychology Philosophy Sociology Spanish	Art Biology Chemistry Drama and Theatre Studies Economics French Geography Health and Social Care Information Technology Law Mathematics History (Modern) Sociology Sport & PE Textiles	Art Business Studies Chemistry Computing Design Technology History (Early Modern) English Literature Graphics Media Studies Photography Physics Psychology Sociology
2 Year Double A Level		Maths and Further Maths	Maths and Further Maths	
Enrichment	Enrichment	Enrichment	Enrichment	Enrichment
Other 1 year courses	GCSE ICT GCSE Maths	GCSE Maths GCSE Science	GCSE English GCSE Film Studies	GCSE English GCSE Psychology

Students have the option of choosing 3 or 4 subjects for their programme.

3 subjects – If students select this number of subjects they will have to select enrichment from one of the blocks as their fourth choice. Enrichment will involve undertaking another activity alongside their academic studies which will improve their job, apprenticeship or UCAS applications. This will be monitored and recorded. This may include taking part in one of the buddy schemes that the Sixth Form runs, mentoring other students, work experience (agreed with the Head of Sixth Form), Duke of Edinburgh scheme or one of the other activities organised by the school.

4 Subjects – This allows students to build a firm foundation in Year 12 with the potential to drop a subject towards the end of the year, if they wish to do so. They may also choose to use the subject that they do not wish to continue with as the basis of the Extended Project Qualification which they can take in Year 13. By choosing four subjects, they have the leeway to make subject decisions on the basis of progress during the year.