

NORTHGATE
SIXTH FORM
CENTRE IPSWICH



HEALTH AND SOCIAL CARE

LEVEL 3 APPLIED

2019-2020

Health and Social Care

Level 3 Applied Qualifications: OCR

Subject specific entry requirements:

GCSE Level 4 in English Language or Literature

Overview

The proposed OCR Level 3 Applied Health and Social Care qualifications for England will be designed to provide learners with underpinning knowledge, understanding and skills of the health and social care sectors, providing a broad basis for further or higher education or for moving into employment within the sectors.

Students will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support.

Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. Students will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

The entry requirement is GCSE Level 4 in English; the qualifications also support progression from Level 2, particularly the new Level 1/2 Vocational Awards in Health and Social Care and Child Development and GCSEs in Sociology and related subjects.

Qualification structure and content

Year 12: OCR Level 3 Applied Certificate in Health and Social Care				
Unit Number	Unit Title	Assessment	Mandatory/Optional	GLH
1	Building Positive Relationships in Health and Social Care	Internal Course work	Mandatory	60
2	Equality, Diversity and Rights in Health and Social Care	External Examination	Mandatory	60
3	Health, Safety and Security in Health and Social Care	External Examination	Mandatory	60

Year 13: OCR Level 3 Extended Certificate in Health and Social Care				
Unit Number	Unit Title	Assessment	Mandatory/Optional	GLH
1	Building Positive Relationships in Health and Social Care	Internal Course work	Mandatory	60
2	Equality, Diversity and Rights in Health and Social Care	External Examination	Mandatory	60
3	Health, Safety and Security in Health and Social Care	External Examination	Mandatory	60
4	Anatomy and Physiology for Health and Social Care	External	Mandatory	90
13	Sexual Health, reproduction and early life stages	Internal	Optional	60
24	Public Health	Internal	Optional	30

Building Positive Relationships in Health and Social Care:

This unit aims to introduce students to the many different relationships that they will encounter within the Health and Social Care sector, whether with colleagues, senior members of staff, other professionals within the sector and individuals who require care and support. You will apply communication and relationship building skills in a practical way, considering how different factors, including context, can impact on the building of positive relationships. Students will also be introduced to the concept of the person-centred approach which will help with their relationship building skills.

Equality, Diversity and Rights in Health and Social Care:

This unit will help students to understand the implications of diversity on practice and also the effects of discriminatory practice on individuals who require care or support. You will also gain an appreciation of how legislation and national initiatives can support anti-discriminatory practice. Strategies used to promote equality, respect diversity and support individuals' rights will be examined. Students will develop the ability to recognise both good practice, and discriminatory practice in care situations. You will develop the judgement and decision making skills to choose appropriate responses to care situations and determine a course of action to promote the equality, diversity and rights of individuals in care settings.

Health, Safety and Security in Health and Social Care:

This unit introduces students to health, safety and security in health and social care. You will acquire the necessary knowledge and skills to equip you in maintaining a safe working environment for yourself, your colleagues and individuals who require care and support. Students will learn how legislation, policies and procedures work to reduce risks in health and social care and the consequences of not following them. You will also learn how to respond to different incidents and emergencies within health and social care settings.

Anatomy and Physiology for Health and Social Care:

We eat, we breathe and we control our bodies as well as responding to the external environment; but why and how? This unit will help students to understand why these essential processes are so important in maintaining life. You will learn about the structure and function of not only some of the cells and tissues involved, but how they form organs and body systems that then have to interact to ensure that the body can provide the conditions necessary for thought, coordination, movement and growth.

This unit aims to introduce students to the basic structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems. You will also understand the part played by organs such as the pancreas, liver and kidney. They will investigate the systems and organs involved in detecting and responding to change such as the nervous system as well as the eyes and ears.

Optional Units:

Infection Control:

In this unit students will learn about the importance of infection control, be introduced to methods that help to prevent the spread of infection; all of this will enable you to apply this in the workplace.

Nutrition for Health:

This unit introduces nutritional health and the components of good nutrition. Students will have the opportunity to scrutinise different foods, consider their health benefits and investigate how to support other people to follow dietary advice to impact their health and wellbeing.

Learning experience

OCR Level 3 Health and Social Care qualifications are designed for learners to gain the knowledge, understanding and skills required for independent learning and development, not exclusively including:

- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the fundamental ability to work alongside other professionals in a professional environment
- the ability to apply learning in related health and social care and early years contexts

Assessment

The OCR Level 3 Health and Social Care qualifications are assessed through a combination of assessment methods, depending on the size of qualification followed.

Certificate:

Two written examination set and marked by OCR and one centre-marked assignment, moderated by OCR.

Extended Certificate:

One written examination and two optional units moderated by OCR.

Teaching Methods

The style of learning is different on a vocational course. Students will take the main responsibility for their learning. Your work will bring you into contact with professionals working in vocational areas. Students will be required to carry out research and investigations, be involved in discussions and group work, give presentations, read widely and write up portfolios and essays. The use of ICT will be required.

Progression

OCR Level 3 Applied Health and Social Care qualifications have elements of psychology, social policy and sociology that complement studies in humanities and related subjects. The main purpose of the qualification is to support access to higher education degree courses, such as BA (Hons) in:

- Health and Social Care
 - Adult Social Care
 - Nursing
 - Professional Practice
 - Social Policy
 - Social Work
 - Health and Social Care/Social Policy
 - Working with Children, Young People and Families
 - Psychology
 - Psychology and Sociology
- Sociology

The qualifications also enable learners to gain the required understanding and skills to be able to consider employment within some aspects of the health and social care sectors.

Curriculum Leader: Mrs H Anderson

Sidegate Lane, Ipswich, Suffolk, IP4 3DL
www.northgatesixthform.co.uk | Tel: 01473 210123
E-mail: northgatesixthform@northgate.suffolk.sch.uk
 [northgatesixthform](#) |  [@northgatesixthform](#)