

Reports

Types of report

In the Autumn Term of Year 12, you will receive a Year 12 Settling-In Review. As the name suggests, this gives an early indication of how students have settled into the sixth form and how they are performing in each subject.

Following this, you will receive reports in the form of Progress Checks. As the name suggests, these are a way in which we report on and monitor the progress that a learner is making.

Reports provide formal points at which we will communicate with you about your child's progress. However, learners are continually being monitored and interventions made when needed outside of these official reporting periods.

Grades used on reports

There are two questions that we aim to answer for you with the grades on our reports.

- What is my child's current attainment?
- What might I expect my child to attain in the future?

What is my child's current attainment?

Current Grade: The grade at which the teacher judges the learner to be currently working.

What might I expect my child to attain in the future?

Most Likely Grade: The grade that the learner's teacher believes they are likely to achieve at the end of the course based on their performance to date.

Fair Wind Grade: The grade that the learner's teacher believes the student might be able to achieve if they put in maximum effort between now and the end of the course.

Report attributes – Sixth Form

There are two attributes that we report on in the sixth form. These are:

- Approach to Learning
- Independent Learning

They are assessed on a scale from 1 to 5, with 5 representing the highest level. Full descriptions relating to each number feature on the report itself.

Any questions?

If you have any queries in relation to our reports, please email go4schools@northgate.suffolk.sch.uk.