



Northgate High School: Covid-19 Catch-Up Premium Plan

N.B. This document outlines our planned approach prior to the latest national lockdown. We are currently working on adapting our plans to take account of restrictions on school attendance.

Our approach

In Years 7, 8 and 9 our priority will be to provide targeted literacy and numeracy catch-up support, which will have the widest impact across the curriculum. This can be delivered using a wide range of staff, including teaching assistants, under the oversight and leadership of specialist teaching staff.

In Years 10 and 11 we will pursue two avenues. Firstly, students in need of timetable adjustments will be supported with specialist English Language lessons, alongside Personalised Learning provision. Secondly, we will implement small-group interventions in maths and science, planned and delivered by specialist teachers.

Across Years 7-11, additional capacity within the pastoral and attendance team will be utilised to support students back into education, ensuring access to quality first teaching.

What will it look like?

Years 7, 8 and 9

- Accelerated Reader programme to be used for literacy support
- MyON online library to be used to support further reading
- Northgate maths screencasts and resources to be used for numeracy support

Years 10 and 11

- Dedicated timetable slots in each of four Year 11 option blocks for use with students who are not continuing with one of their subjects. Two lessons per week:
 - one lesson of dedicated English Language teaching
 - one lesson of Personalised Learning
- Maths and science small group interventions
 - maths - one session per week, per year half
 - science - two sessions per week, per year half

Years 7 to 11

- Additional Pastoral Officer capacity
 - supporting with attendance issues arising as a result of Covid-19
 - liaising with families and aiding reintegration into learning

How will the impact be measured?

Years 7, 8 and 9

- Accelerated Reader records and improvement in maths scores
- Improvement in engagement in learning as evidenced through learning attributes

Years 10 and 11

- Improvement in predicted outcomes for GCSE English Language, maths or science as applicable
- Improvement in engagement in learning as evidenced through learning attributes

Years 7 to 11

- Improvement in attendance

Additional Guidance

- [Gov.uk Catch-Up Premium Guidance](#)
- [EEF Covid-19 Support Guide for Schools](#)
- [EEF Guide to Supporting School Planning: A Tiered Approach 2020-2021](#)